



Draft conference program

TUESDAY 9 SEPTEMBER 2014	
3pm – 5pm	<p>Delegate Arrival and Registration</p> <p>ACIKE Building - Foyer - Charles Darwin University</p>
5pm – 7pm	<p>Conference Opening</p> <p>Welcome to Country</p> <p>Welcome to CDU</p> <p>AES President - Welcome to Delegates / International Guests</p> <p>Bush Tucker Experience - Posters</p>

Disclaimer: This draft program is uploaded for information only. It is a working draft and subject to change. The AES cannot guarantee that every presentation will go ahead at the date and time stated, nor that there won't be cancellations.

Program: Wednesday 10 September 2014

7:00-8:00 DELEGATE ARRIVAL AND REGISTRATION (ACIKE Building Blue 2)

	Blue 1/ Room 1.01	Blue 2A/ Room 1.01	Red 7/ Mal Nairn Auditorium	Blue 1/ Room 1.35
	T&M	RR – Mobilising Indigenous Knowledge in Evaluation	Tech	BC – International Capacity Development
8:00-8:15	Program logic clinic: tips, tricks and limits of logic mapping with groups <i>Jess Dart, Jacqueline Storey, Vanessa Hood, Zazie Tolmer</i> (Mini Workshop)	Looking back, moving forward: the place of evaluation at the Tangentyere Council Research Hub <i>Vanessa Davis, Matthew Campbell, Denise Foster, Audrey McCormack, Michelle Williams, Elvena Hayes</i> (Linked Presentation)	Harnessing the digital revolution: emerging possibilities for surveys in evaluation <i>Duncan Rintoul, Kylie Brosnan</i> (Long Paper)	International or national, internal or external – where does international capacity development start and what is the best way to strengthen its power? <i>Dorothy Lucks</i> (Mini Workshop)
8:15-8:30				
8:30-8:45			Technology and innovation: new methods in data collection <i>Natasha Ludowyk</i> (Short Paper)	
8:45-9:00				
9:00-9:15				
9:15-9:30				

9:30-10:45 **Plenary session – keynote speaker: Jean King** (Mal Nairn Auditorium) *proudly sponsored by ARTD*

10:45-11:15 MORNING TEA

	T&M	RR – Mobilising Indigenous Knowledge in Evaluation	Tech	ESU
11:15-11:30	Evaluation as an agent for development sustainability: a real world example <i>Annalize Struwig, Bronwyn Wiseman</i> (Long Paper)	Making evaluation meaningful: the story of five Aboriginal healing projects that harnessed the power of evaluation informed by Indigenous ways of knowing <i>Samantha Togni, Carol Watson, Alex Brown, Brian McCoy, Madeleine Bower, Alison Rogers, Amelia Turner, Kat Hope, Marinka Baker, Angela Lynch</i> (Long Paper)	Technology and evaluation – a powerful combination <i>Sandra Stopher</i> (Symposium)	Australian Early Development Census (AEDC): a powerful tool for research and evaluation <i>Matthew Hardy</i> (Long Paper)
11:30-11:45				
11:45-12:00				
12:00-12:15	Evaluating multi-site community based projects contributing to the reduction in alcohol-related harm: lessons from the field <i>Pauline Dickinson</i> (Short Paper)			How to manage a program badly. How (and whether) to do a bad evaluation <i>Chris Clarke, Scott Bayley</i> (Short Paper)
12:15-12:30				

12:00-13:30 POSTER SESSION (ACIKE Coffee Shop gallery)

12:30-13:30 LUNCH

	T&M	ESU – Practical Uses of the AES Prof Learning Competency Framework	T&M	RR
13:30-13:45	Measuring the value of intangible impact: findings, learnings and challenges in applying an SROI approach in the social-services sector <i>Megan Price</i> (Long Paper)	Unleashing the power: developing your practice using the AES Evaluators' Professional Learning Competency Framework <i>Amy Gullickson, Rick Cummings, Margaret MacDonald</i> (Roundtable)	Mapping the influence of evaluative action on the policy process: a case for clarity <i>John Owen, Rick Cummings</i> (Symposium)	How to deal with squeaky wheels and engagement fatigue: evaluating community engagement <i>Jess Dart</i> (Mini Workshop)
13:45-14:00				
14:00-14:15				
14:15-14:30	Do we need to talk about William? Thoughts, ideas and challenges on the role of evaluation theory in informing our evaluation practice in Australia <i>John Stoney</i> (Long Paper)	Evaluation competencies at work: application of the AES evaluation competency framework in a private consultancy business <i>Julia McKenzie, Kate Roberts</i> (Short Paper)	Talking big picture: a stakeholder vision alignment approach to strategy evaluation <i>Zita Unger</i> (Short Presentation)	Harnessing evaluation through integration: a participatory model for reflection, evaluation, analysis and documentation (the 'READ' model) in community-based Arts <i>Ellise Barkley</i> (Short Paper)
14:30-14:45				
14:45-15:00				

15:00-15:30 AFTERNOON TEA

	T&M	ESU	T&M	T&M
15:30-15:45	Learning from an evaluation of the Central Land Council's community development and governance programs in Central Australia <i>Chris Roche, James Ensor, Danielle Campbell, Jayne Weepers</i> (Long Paper)	Evaluations that make a difference: stories from around the world <i>Vanessa Hood</i> (Symposium)	Building and using theory in a realist review: empowerment, accountability and education outcomes <i>Gill Westhorpe, Bill Walker, Patricia Rogers</i> (Long Paper)	Case study methodology in international aid: an example from Papua New Guinea <i>Euan Lockie, Sue Majid, Ian Patrick</i> (Long Paper)
15:45-16:00				
16:00-16:15				
16:15-16:30				

16:30-17:30 AES AGM (Blue 1, Room 1.01)

19:00-23:00 AES CONFERENCE DINNER (Pee Wees Restaurant, East Point Reserve)



Program: Wednesday 10 September 2014

7:00-8:00 DELEGATE ARRIVAL AND REGISTRATION (ACIKE Building Blue 2)			
Blue 2/ Room 2.24	Blue 2/ Room 1.51	Blue 2/ Room 2.25	
I&I – Evaluation as a tool to improve education	BC	EV	
Visionary feedback: embedding evaluation to make teaching and learning visible <i>Janet Clinton, John Hattie, Kathryn Cairns, Tony Abrahams, Leonie Jackson, Anna Dabrowski</i> (Symposium)	Developing effective performance measures <i>Graham Smith</i> (Mini Workshop)	Advocacy and evaluation utilisation: applying lessons from advocacy to utilisation <i>David Roberts</i> (Mini Workshop)	8:00-8:15
			8:15-8:30
8:30-8:45			
8:45-9:00			
9:00-9:15			
The best of both worlds: the potential for incorporating evaluative techniques into assessment of learning and training design <i>Joanna Funk</i> (Short Paper)			9:15-9:30
9:30-10:45 Plenary session – keynote speaker: Jean King (Mal Nairn Auditorium) <i>proudly sponsored by ARTD</i>			
10:45-11:15 MORNING TEA			
I&I – Evaluation as a tool to improve education	I&I	LSS&I	
Using evaluative practice to inform and transform neophyte teacher and Indigenous student aspirations <i>Helen Spiers, David Rhodes</i> (Long Paper)	Traversing the interplay of politics and evaluation: evaluating policy education reform in Australia <i>Janet Clinton, Amy Gullickson, Ruth Aston, Anna Dabrowski, Anne Loos, Pauline Ho, Edmund Misson</i> (Symposium)	The problem as the source of answers: how criteria of merit can be derived from the systematic study of social problems <i>Ghislain Arbor</i> (Long Paper)	11:15-11:30
			11:30-11:45
11:45-12:00			
CHARMING the decision-makers: a case study of the international evaluation of the CHARM project that made decision-makers think differently about Indigenous development in the Philippines <i>Dorothy Lucks</i> (Short Paper)			12:00-12:15
			12:15-12:30
12:00-13:30 POSTER SESSION (ACIKE Coffee Shop gallery)		12:30-13:30 LUNCH	
I&I	LSS&I	RR	
Evaluating educational outcomes for disadvantaged children and young people at scale and over time: lessons for practice and policy <i>Anne Hampshire, Gillian Considine</i> (Long Paper)	Finding the common thread: the charms and challenges of evaluation for a consortium-run international development program <i>Kathryn Dinh, Tricia Keys, Naomi Thomson</i> (Long Paper)	Learning from Aboriginal engagement processes in the evaluation of a community-based childhood obesity prevention program <i>Michelle Jones, Kim Morey, Amanda Mitchell, Rosie King, Margaret Cargo, Nevada Zabol</i> (Symposium)	13:30-13:45
			13:45-14:00
14:00-14:15			
Modelling the influences of evaluation on school principals: towards evaluation capacity building <i>Kerrie Ikin, Peter McClenaghan</i> (Long Paper)	Same inputs – same outcomes. What about the other students? <i>Carolyn English, Ruth Nicholas</i> (Long Paper)	Preliminary evaluation of the Northern Territory smoke free prisons policy: exploring the challenges for contributing to a national policy and research evidence base <i>Marita Hefler</i> (Short Paper)	14:15-14:30
			14:30-14:45
			14:45-15:00
15:00-15:30 AFTERNOON TEA			
I&I	EV	ESU	
Do local governments in Indonesia produce evidence-based policies? A realist evaluation perspective <i>Diane Zhang, Sugeng Prayudi</i> (Short Paper)	Developing a graduate course on 'Evaluation in Australian Indigenous contexts' <i>Emma Williams, Ruth Wallace, Eileen Cummings, Janet Clinton, Daniel Arifin, Gerard Calnin</i> (Roundtable)	How to define a system for the purpose of quality control and quality improvement <i>Ralph Renger</i> (Long Paper)	15:30-15:45
			15:45-16:00
Achieving KiwiSaver objectives: a cross-agency, multi-year evaluation of New Zealand's Retirement Savings Scheme <i>Rico Namay</i> (Short Presentation)			
			16:15-16:30
16:30-17:30 AES AGM (Blue 1, Room 1.01)			
19:00-23:00 AES CONFERENCE DINNER (Pee Wees Restaurant, East Point Reserve)			

LEGEND:

EV
Evaluation and values

BC
Evaluation capacity building

I&I
Influence and impact

RR
Responsive and responsible practices

T&M
Theory and methodology

TECH
Technology

ESU
Essential skills and understandings

LSS&I
Large-scale systems and interventions

Program: Thursday 11 September 2014

	Blue 1/ Room 1.01	Blue 2A/ Room 1.01	Red 7/ Mal Nairn Auditorium	Blue 1/ Room 1.35
	BC	I&I	RR	TECH
8:00-8:15	Participatory evaluation is the Sea Eagle: looking long way wide eyed – building an evaluative culture in remote Aboriginal and urban contexts using participatory and developmental approaches <i>Nea Harrison, Therese Puruntatameri, Kilapayu Puruntatameri, Rachel Dunne, Narelle Calma, Ken Steinhart, Jessica Steinhart, Mal Galbraith, Laura Bachman</i> (Mini Workshop)	Monitoring and evaluating international capacity building: lessons learned from our ten year program in 40 countries <i>Lauren Polansky, Ann Moen</i> (Symposium)	The pitfalls of conventional evaluation: who is best positioned to judge a program's success or failure? <i>Bronwyn Rossingh</i> (Long Paper)	Everything you wanted to know about unleashing the power of E-surveys in evaluation <i>Maggie Jakob-Hoff</i> (Mini Workshop)
8:15-8:30			Developing a theory of change over time based on action based reflection, to maximise resource allocation and impact – Sri Lanka case study <i>Stuart Thompson</i> (Short Paper)	
8:30-8:45				
8:45-9:00				
9:00-9:15				
9:15-9:30				
9:30-10:30 Plenary session – keynote speaker: Steven Larkin (Mal Nairn Auditorium) proudly sponsored by Charles Darwin University				
10:30-11.00 MORNING TEA				
	EV – International and Gender	RR – Mobilising Indigenous Knowledge in Evaluation	T&M	EV
11:00-11:15	Towards gender equality through gender equity, in community level evaluation <i>John Donnelly</i> (Short Paper)	Becoming evaluators – Indigenous researchers' experience of evaluating government projects in Northern Territory, Australia <i>Otto Campion, Dean Yibarbuk, Cherry Daniels, Hmalan Hunter-Xenie</i> (Symposium)	Improving the evaluation of continuous quality improvement programs: the role of implementation and CQI program theories <i>Karen Gardener, Beverly Sibthorpe, Michelle Dowden, Dan McAullay, Donisha Duff, Justin McNab</i> (Short Paper)	The role of evaluation in learning how to solve wicked problems: the case of anticipatory techniques used to inform and influence climate change mitigation and adaptation <i>Stephen McGrail</i> (Long Paper)
11:15-11:30			A partnership approach to building evaluation capacity and developing Aboriginal cultural awareness within a service organisation <i>Christiane Purcal, Karen Fisher, Terri Mears</i> (Short Paper)	
11:30-11:45	'You have come to hear from us, taking that story back ... to improve the services we are getting': engaging Indigenous community members in a nation-wide evaluation <i>Alison Laycock, Lynette O'Donoghue, Amal Chakraborty, Patricia Hickey, Barbara Beacham, Elaine Kite, Julia Hodgson, Michael Howard, Jodie Bailie, Ross Bailie</i> (Short Paper)			Through the lens of complexity theory: formative evaluation of an education project designed to enhance mathematics and science teacher education in regional Australia <i>Amanda Scott, Geoff Woolcott</i> (Short Paper)
11:45-12:00				
12:00-12:15				
12:15-12:30	Evaluation from inside out: the experience of using local knowledge and practices among marginalised and Indigenous communities in India with a gender and equity lens <i>Rajib Nandi, Rituu B Nanda, Tanisha Jugran</i> (Innovative Presentation)			
12:30-12:45				
12:45-13:45 LUNCH				
	T&M – Evaluation in Government	RR – Indigenous Engagement in Evaluation	T&M	TECH – Data Bases
13:45-14:00	Establishing centralised government evaluation centres: why it's worth the effort <i>Ania Wilczynski, Gail Kelly, Barry Thomas</i> (Linked Presentation)	Unleashing the potential of evaluation in the Indigenous space: towards the development of principles to strengthen evaluation practice <i>Amohia Boulton, Nan Wehipeihana, Lisa Warner, Lynley Cvitanovic, Jenni Judd, Peter Malouf, Margaret Cargo</i> (Roundtable)	Value for Money: a practical and integral approach <i>Michelle Besley, Chris Madden</i> (Long Paper)	Not another database: lessons learned in the development of sustainable information systems for HIV related programs in Indonesia <i>Suzanne Blogg</i> (Short Paper)
14:00-14:15			Same but different: Indigenous perspectives of evaluating place based policy in nine remote communities with five evaluating organisations <i>Kylie Brosnan</i> (Short Paper)	PEST: building a culture of quality program evaluation in a community health setting <i>Robyn Grant</i> (Short Paper)
14:15-14:30		Why can't we trust evaluation and what should we do about it? How to rise to the next level in evaluating government programs <i>Mark Diamond, Angela O'Brien-Malone</i> (Linked Presentation)		
14:30-14:45			Knowing who to connect with: the community engagement & evaluation nexus in Indigenous programs <i>Leon Appo, Nereda White, Jack Frawley</i> (Short Paper)	
14:45-15:00				
15:00-15:15				
15:15-15:30				
15:30-15:45				
15:45-16:15 AFTERNOON TEA				
16:15-17:15 Plenary session – keynote speaker: Per Mickwitz (Mal Nairn Auditorium)				
17:15-17:45 SPECIAL INTEREST GROUP / COMMITTEE MEETINGS				



Program: Thursday 11 September 2014

Blue 2/ Room 2.24	Blue 2/ Room 1.51	Blue 2/ Room 2.25		
I&I	T&M	T&M		
Who benefits, how and why? Addressing disadvantage by providing families with integrated service systems makes intuitive sense. Figuring out who benefits, how and why is the evaluator's challenge <i>Claire Grealy, Janet Clinton</i> (Long paper)	Using applied improvisation (improv) in evaluation – a mini-workshop on a new technique <i>Vanessa Hood</i> (Mini Workshop)	Engaging stakeholders in the evaluation journey <i>Zita Unger, Anthea Rutter</i> (Mini Workshop)		8:00-8:15
Aboriginal wellness in the Kimberley: extending participatory process and communicating evaluation findings, beyond the narrative report and in a way that engages <i>Natalie Moxham</i> (Long Paper)	Evaluating the abstract: the case for inter-sectoral partnership-building between schools and businesses <i>Ruth Aston, Janet Clinton, Timoci O'Connor, Michelle Hamilton</i> (Short Paper)			8:15-8:30
				8:30-8:45
				8:45-9:00
				9:00-9:15
				9:15-9:30
9:30–10:30 Plenary session – keynote speaker: Steven Larkin (Mal Nairn Auditorium) <i>proudly sponsored by Charles Darwin University</i>				
10:30–11:00 MORNING TEA				
I&I	BC – International Capacity Development	LSS&I		
Unleash the power of evaluation through policy evaluation partnerships <i>Margaret MacDonald</i> (Long Paper)	AES International Conference Evaluation Book Club: the formal use of evaluator competencies in the words of Jean King and Yuanjing Wilcox <i>John Stoney, Kim Grey</i> (Book Club)	New Zealand's investor migration policies: insights and dynamics <i>Natalie Ellen-Eliza</i> (Short Paper)		11:00-11:15
Private sector evaluators – captured, corrupted and lacking courage <i>Elizabeth Smith</i> (Short Paper)		An approach to securing high quality evidence for government decision-making and investment <i>Elvira Vacirca</i> (Long Paper)		11:15-11:30
Justification or transformation? A framework for evaluating the impact of the arts <i>Katya Johanson, Hilary Glow, Anne Kershaw</i> (Short Paper)	A longitudinal evaluation of industry capacity and resilience building in Australian rural industries <i>Warren Hunt</i> (Long Paper)	Enhancing evaluation capability in a large organisation <i>Valmai Copland, Penny Salmon, Martyn Knottenbelt</i> (Short Paper)		11:30-11:45
				11:45-12:00
				12:00-12:15
				12:15-12:30
				12:30-12:45
12:45-13:45 LUNCH				
I&I	BC – International Capacity Development	EV – International	SPECIAL SESSION: Ethical practice and evaluation methods: compatibilities and conflicts – a forum with the AES Fellows Yellow 1/ Room 1.40	
Whether Evaluations have made a difference in the Management of HIV/AIDS Programs in South Asia? <i>RS Goyal</i> (Short Paper)	Mainstreaming evaluation into performance and quality process to unleash power of evaluation: good practices and lessons learned from Mekong Hub, Australia Embassy in Hanoi <i>Nga Le</i> (Roundtable)	Pasifika Futures: unleashing the power of evaluation for Pacific families in New Zealand <i>Seini Jensen, Debbie Sorensen</i> (Long Paper)		13:45-14:00
Dentist, undertaker or midwife? Using Policy Logic to improve engagement in evaluative thinking <i>Carolyn Page</i> (Long Paper)	Giving the unheard a voice: identifying job seeker needs in the Middle East <i>Joan Young</i> (Short Paper)	Trade-offs between rigour, inclusiveness and utility: learning from a novel participatory impact assessment approach piloted in Viet Nam and Ghana <i>Adinda van Hemelrijck, Irene Guijt</i> (Long Paper)		14:00-14:15
Sorting the wheat from the chaff: a trans-disciplinary approach to evaluating social change <i>Ruth Aston</i> (Long Paper)	Developing an organisational M&E framework – a capacity building exercise <i>Tricia Keys</i> (Short Paper)	Designing evaluations to influence <i>Kim Hider</i> (Short Paper)		14:15-14:30
				14:30-14:45
				14:45-15:00
				15:00-15:15
				15:15-15:30
				15:30-15:45
15:45-16:15 AFTERNOON TEA				
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17:15-17:45 SPECIAL INTEREST GROUP / COMMITTEE MEETINGS				

Program: Friday 12 September 2014

	Blue 1/ Room 1.01	Blue 2A/ Room 1.01	Red 7/ Mal Nairn Auditorium	Blue 1/ Room 1.35
8:00-8.45 Plenary session – keynote speaker: Peter Mataira (Mal Nairn Auditorium) <i>proudly sponsored by Urbis</i>				
8:45-9:15 PLENARY SESSION – CONFERENCE CLOSE AND HANDOVER				
	EV – International and Gender	RR – Indigenous Engagement in Evaluation	T&M	BC – Reflexive & Reflective
9:15-9:30	Developing evaluation policy: whole-of-government approach for Indigenous affairs <i>Kim Grey, Wendy Matthews, Nathalie Baxter</i> (Short Paper)	He tukanga tuku mana ki te whānau': pushing the evaluation boundaries to ensure people come first! <i>Gipsy Foster, Angeline Hamiora</i> (Long Paper)	Unleashing the power of statistics within an evaluation <i>Mark Griffin</i> (Mini Workshop)	Harnessing evaluation through integration: a participatory model for reflection, evaluation, analysis and documentation (the READ model) in Community-based Arts <i>Ellise Barkley</i> (Short Paper)
9:30-9:45				
9:45-10:00	Review of operational evaluations: the quality and utility of Australian aid project evaluations <i>Simon Ernst</i> (Long Paper)	Both ways evaluation: mobilising an Australian Indigenous knowledge practice in the evaluation of Housing Reference Groups in the Northern Territory <i>Michael Christie, Matthew Campbell</i> (Long Paper)	Using Theory of Change in an HIV prevention program's monitoring and evaluation plan: achieving the best outcomes for the Indonesian HIV epidemic <i>Suzanne Blogg</i> (Short Paper)	Internal evaluation: gateway towards Sustainable Evaluation Capacity Building (ECB) – evidence from a public sector organisation from the Philippines <i>Dexter Pante, Ana Marie Hernandez</i> (Short Paper)
10:00-10:15				
10:15-10:30				
10:30-10:45				Determining impact: participatory assessment of INGO development programs in the Asia-Pacific region <i>Richard Geeves</i> (Short Paper)
10:45–11.15 MORNING TEA				
	EV – Unleashing the Power of Evaluation in Organisations	T&M	T&M – Developmental Evaluation	BC – Reflexive & Reflective
11:15-11:30	Evaluation and Australian governance in the 21st century – a panel discussion on the implications of the <i>Public Governance Performance Accountability Act 2013</i> for evaluation in Australia <i>John Stoney, David Roberts</i> (Panel Session)	Learning from evaluations of school-family strengthening programs: lessons for all <i>John Guenther</i> (Long Paper)	A deeper, shared story: the power of developmental evaluation in strengthening innovations in Aboriginal and Torres Strait Islander primary health care <i>Samantha Togni, Deborah Askew, Alex Brown, Lynne Rogers, Nichola Potter, Sonya Egert, Noel Hayman, Roslyn Wharton-Boland, Alan Cass</i> (Long Paper)	The influence of health promotion values and principles on evaluation practice: encouraging critical reflective practice <i>Rebecca Tretheway, Victoria Visser, Jane Taylor, Lily O'Hara, Rachel Cole</i> (Short Paper)
11:30-11:45				
11:45-12:00				
12:00-12:15	Taking stock and changing tack to deliver: the power of mid-term organisational strategy reviews <i>Kari Sann</i> (Long Paper)	Unleashing the power of program theory <i>Vanessa Hood, Bron McDonald, Greet Peersman</i> (Symposium)	Developmental evaluation: an analysis of the evaluation of a five-year project in a remote Aboriginal community <i>Ann Ingamells, Maria Tennant</i> (Short Paper)	Reflexive monitoring in New Zealand: evaluation lessons in supporting transformative change <i>Kelly Rijswijk, Denise Bewsell, Bruce Small, Paula Blackett</i> (Short Paper)
12:15-12:30				
12:30-12:45				From accountability to reflective practice in Vietnam aid and development programs <i>Jessica Letch</i> (Long Paper)
12:45-13:00			Watching, waiting and participating: how developmental evaluation can enable program transformation <i>Lauren Heery, Lauren Sartori</i> (Long Paper)	
13:00-13:15		Right-timed feedback in real life: exploring innovations in evaluation practice for real-time learning and adaptive management <i>Joanna Kocsis</i> (Short Paper)		
13:15-13:30				
13:30-14:00 LUNCH				



Program: Friday 12 September 2014

Blue 2/ Room 2.24	Blue 2/ Room 1.51	Blue 2/ Room 2.25	
8:00-8.45 Plenary session – keynote speaker: Peter Mataira (Mal Nairn Auditorium) <i>proudly sponsored by Urbis</i>			
8:45-9:15 PLENARY SESSION – CONFERENCE CLOSE AND HANDOVER			
ESU	LSS&I	BC	
Valuing evaluation power and the power of evaluation in 'unleashing truth to power' <i>Sandiran Premakantahn</i> (Symposium)	Methods to assess the effectiveness of partnerships: partnership assessment, cooperation assessment and social network analysis <i>Florent Gomez-Bonnet, Margaret Thomas</i> (Long Paper)	Open evaluation peer review: an approach for more credible, useful and scientific evaluation <i>Andrew Hawkins, Gill Westhorp, Duncan Rintoul, Emma Williams, Kellie Plummer, Elizabeth Smith</i> (Roundtable)	9:15-9:30
			9:30-9:45
Lessons from great stuff-ups in our evaluation histories <i>Brian Keogh, Heather Aquilina</i> (Short Paper)	Monitoring and evaluation system for local governance in Afghanistan <i>Mohammed Hamed Sarway</i> (Short Paper)	Obesity prevention and lifestyle (OPAL) evaluation: making methods accessible and sharing knowledge <i>Michelle Jones, Natasha Howard, Catherine Paquet, Neil Coffee</i> (Short Paper)	9:45-10:00
			10:00-10:15
10:15-10:30			
10:30-10:45			
10:45–11.15 MORNING TEA			
I&I	LSS&I	RR	
It's the principle of the thing: how do we ensure that evaluation contributes to closing gaps between international development rhetoric and practice? <i>Gillian Fletcher, Greet Peersman</i> (Roundtable)	Bridging the gap: developing an evaluation and monitoring framework linking national high level goals to programmes and projects on the ground for He kai kei aku ringa – the Crown Maori economic development partnership <i>Isabelle Collins</i> (Long Paper)	Turning research into reality: how Community Engagement Police Officers (CEPOs) are improving community safety in remote Indigenous communities <i>David Spicer, Desleigh Dunnnett</i> (Long Paper)	11:15-11:30
			11:30-11:45
'Going with bold entreaty whither no artist has gone before' <i>Brian Keogh, Tija Lodins</i> (Short Paper)	Where there's a will, there's a way? Focusing on the demand side of monitoring and evaluation systems in international development <i>Euan Lockie</i> (Long Paper)	Australian Government Indigenous collaborative evaluations: taking stock <i>Emma Vanian, Kim Grey, Nathalie Baxter, Wendy Matthews, Sue Sutton, Judy Putt</i> (Short Presentation)	11:45-12:00
			12:00-12:15
Improving policies through evidence-based Theory of Change: challenges and lessons learnt in evaluating the Philippines' basic education pay for performance policy <i>Mariel Bayangos, Dexter Pante</i> (Short Paper)		Building evaluation capacity; experiences from the Centre for Road Safety <i>Ben Barnes</i> (Short Paper)	12:15-12:30
			12:30-12:45
			12:45-13:00
			13:00-13:15
			13:15-13:30
13:30-14:00 LUNCH			

UNLEASHING THE POWER OF EVALUATION